

Great Ideas in Education Conference: The Art of Teaching

October 19-21, 2022

Hyatt Regency Wichita

WEDNESDAY, OCTOBER 19

8:00 – 8:20 a.m.	Introduction and Opening <ul style="list-style-type: none">• Presentation of Colors• Welcome• Announcements	Eagle Ballroom
8:30 – 9:45 a.m.	Breakout Sessions #1	
9:45 – 10:30 a.m.	Break with Snacks/Visit Exhibitors, <i>Success Showcase</i> & The Art of Teaching Showcase ¹	Expo Hall
10:30 – 11:45 a.m.	Breakout Sessions #2	
11:45 – 12:30 p.m.	Lunch	
12:30 – 1:45 p.m.	Keynote #1	
2:00 – 3:15 p.m.	Breakout Sessions #3	
3:15 – 3:45 p.m.	Break/Visit with Exhibitors, <i>Success Showcase</i> & The Art of Teaching Showcase ¹	Expo Hall
3:45 – 4:45 p.m.	Targeted Community Discussions ²	

THURSDAY, OCTOBER 20

8:00 – 8:25 a.m.	Welcome to Day #2 <ul style="list-style-type: none">• Student Performance• Recognition of Students – Art Design Contest	Eagle Ballroom
8:25 – 9:15 a.m.	Introduction of Commissioner: Deputy Commissioner <ul style="list-style-type: none">■ Commissioner's Presentation	Eagle Ballroom
9:30 – 10:45 a.m.	Breakout Sessions #4	
11:00 a.m. – 12:15 p.m.	Breakout Sessions #5	
12:15 – 1:00	Lunch	
1:00 – 2:15 pm	Keynote #2	Eagle Ballroom
2:30 – 3:30 pm	Meet-Alikes Discussion & Processing ³	Breakout Rooms
3:45 – 4:45 pm	Leadership for All ⁴	Larger Rooms

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FRIDAY, OCTOBER 21

7:30 – 8:30 a.m.	Continental Breakfast	Hyatt Regency Foyer
8:30 – 9 a.m.	Welcome and Recap	Eagle Ballroom
9:00 – 10:00 a.m.	Report-outs ⁵	Eagle Ballroom
10 – 10:30 a.m.	Celebrate the Teacher ⁶	Eagle Ballroom & Foyer
10:45 – Noon	Keynote #3 & Closing <ul style="list-style-type: none">■ Announcements & Prize Drawings■ Keynote speaker	Eagle Ballroom

¹ **The Art of Teaching Showcase:** Visit the Exhibit Hall to see examples of “The Art of Teaching” demonstrating the skills that go into educating and the quality of products that are produced by these “artists”. The Showcase will highlight contributions from classroom teachers, “specials” teachers, counselors, administrators, paras, etc.

² **Targeted Community Discussions:** Strands are discussed in greater depth. Strands are assigned to the larger rooms to allow attendees to self-select their focus and discuss what they've been hearing. KSDE staff serve as facilitators.

³ **Meet-A-Likes Discussion & Processing:** Breakout rooms are assigned by roles of those attending the conference. Attendees will have the opportunity to meet with others in the same role and discuss their challenges, successes, what they've learned, what they'll take back with them, and exchanging contact information. KSDE staff serve as facilitators and will be responsible for reporting-out the main points.

⁴ **Leadership for All:** Different topics are assigned to the larger rooms where the focus would be on how to lead respective to the identified areas, such as: Mentoring/Developing Young Educators, Equity, School Finance, Social-Emotional Issues, Student Academic Success, SpEd,... KSDE Staff serve as facilitators.

⁵ **Report-Outs:** KSDE staff will share take-aways from the Targeted Community Discussions, Meet-Alikes Discussion, and Leadership for All sessions.

⁶ **Celebrate the Teacher:** Details being ironed out, but this portion of the agenda will be used to “Celebrate the Teacher” that will highlight the teaching and education profession, serving as a gesture of gratitude to all school staff.

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Teaching is an art. It takes skill that not everyone possesses. It also requires a holistic mindset and commitment to the betterment of others, most notably students. The art of teaching is not confined to the classroom teacher. Effective, impactful teaching involves the “art” of not only the classroom or subject teacher, but also the administrator, counselor, para-professional, etc... The 2022 conference is focused on highlighting this “art” practiced by all, regardless of their role in schools, who are committed to the success of each student in Kansas.

CONFERENCE STRANDS

EARLY LEARNING OPPORTUNITIES

The path to leading the world in the success of each student starts in early childhood, long before a 5-year-old child walks through a kindergarten classroom door.

- A focus on early childhood and a commitment to strong community partnerships
- Strategies to help teachers, school leaders, communities, families and children become more kindergarten ready.

ACCREDITATION COMPONENTS

- **Foundational Structures** – Explore the rubrics for Foundational Structures. Where is your system at? Where might you need to go?
- **Leadership and Culture** – Creating the conditions for learning and innovation. How schools focus on how they were able to build a culture that is ‘ready for change.’ Emphasis on building teacher leadership and collective efficacy.
- **Data-Based Decision-Making**
 - Data Review and Analysis: Getting to Root Causes – Presentations on identifying the data for a needs assessment, using data to give a picture of the district and needs, processes by which systems analyze their data to determine gaps and identify true areas in need of improvement.
 - Identifying Goals and Strategies – Presentations on how to write SMART goals, how to research and identify strategies beyond what is already in place (thinking outside the box); monitoring goals for improvement.
- **Design Principles**
 - The Four Design Principles addressed individually or in full. Presentations on why the principle is important, how it has meaningfully been addressed, and what impact has been seen through intentional attention to the principle(s).
- **Accreditation Results-** Highlight bright spots for each of the Board Outcomes listed below
 - Kindergarten Readiness
 - Individual Plans of Study
 - Social-Emotional Learning
 - High School Graduation
 - Post-secondary effectiveness
 - Academic preparation
 - Civic Engagement
 - Design Thinking & 4 Disciplines of Execution - (Executing plans to obtain results)

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STANDARDS, COMPETENCIES, AND ASSESSMENT

- Defining and connecting content standards and competencies
- CTE-related programs and initiatives
- Work-based learning
- Cross-curricular collaboration
- Assessment

WHOLE COMMUNITY, WHOLE SCHOOL, WHOLE CHILD

- Integrating efforts among staff, students, parents, and community
- Well-being of individuals, whether student, staff, community, staff, or family
- Greater alignment, integration, and collaboration between education and educational health
- Student's cognitive, physical, social, and emotional development

DIVERSITY, EQUITY, AND INCLUSION

- Understanding bias in the classroom
- Organizational inclusion
- Embedding DEI into instruction
- Addressing systemic barriers to DEI
- DEI at all levels of the school system: Administration, Staff, Students

SCHOOL FINANCE, EFFECTIVE LEADERSHIP, BUILDING STAFF/TEAM

- Budgeting and needs assessment
- Effective leadership
- Building staff and teams effectively

TEACHER RETENTION & RECRUITMENT

- Promoting retention as a means of recruitment
- Addressing educator shortage in Kansas
- Multiple pathways to licensure
- The future of licensing educators in Kansas