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Valley Center Intermediate School
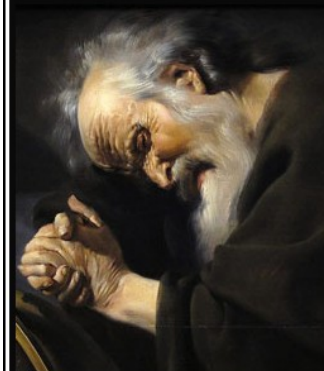
USD 262

VCIS:
A Character Journey

2011-2012 School Year (Year 1)

2012-2013 School Year (Year 2)

2013-2014 School Year (Year 3)

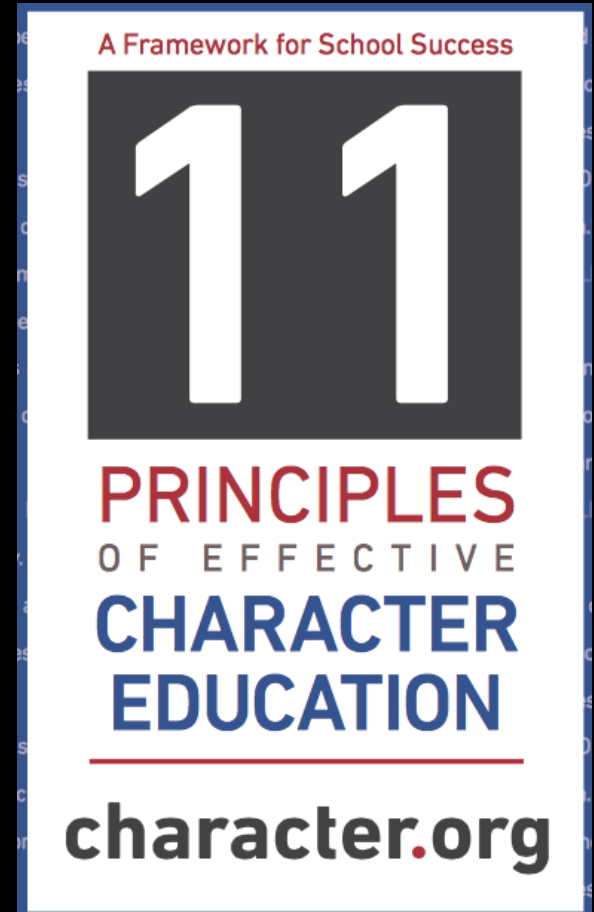2014-2015 School Year (Year 4)

Current School Year 2015-2016

Good character is not formed in a week or a month. It is created little by little, day by day. Protracted and patient effort is needed to develop good character.

(Heraclitus)

izquotes.com

SECD Standards & the 11 Principles

- District formed SECD Task Force

- Serves as a guideline for implementing standards

- SECD standards are what, 11 principles are how

A Framework for School Success

11

PRINCIPLES
OF EFFECTIVE
CHARACTER
EDUCATION

character.org

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What About the 11 Principles?

- Building Leadership Team evaluated us on the 11 Principles of Effective Character Education

4 = Exemplary	3 = Highly Effective	2 = Good	1 = Lacking Evidence		
	Item 1	Item 2	Item 3	Item 4	Average
Principle 1					
Principle 2					
Principle 3					
Principle 4					
Principle 5					
Principle 6					
Principle 7					
Principle 8					
Principle 9					
Principle 10					
Principle 11					
TOTAL *					

* Sum of the average score for each principle divided by 11.

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VCIS Core Values

- 11 Principles Survey Results
- Results
  - 1 = Lacking Evidence
  - 2 = Good
  - 3 = Highly Effective
  - 4 = Exemplary
- Before Core Values- Avg. 2.4
- After Core Values- Avg. 3.3

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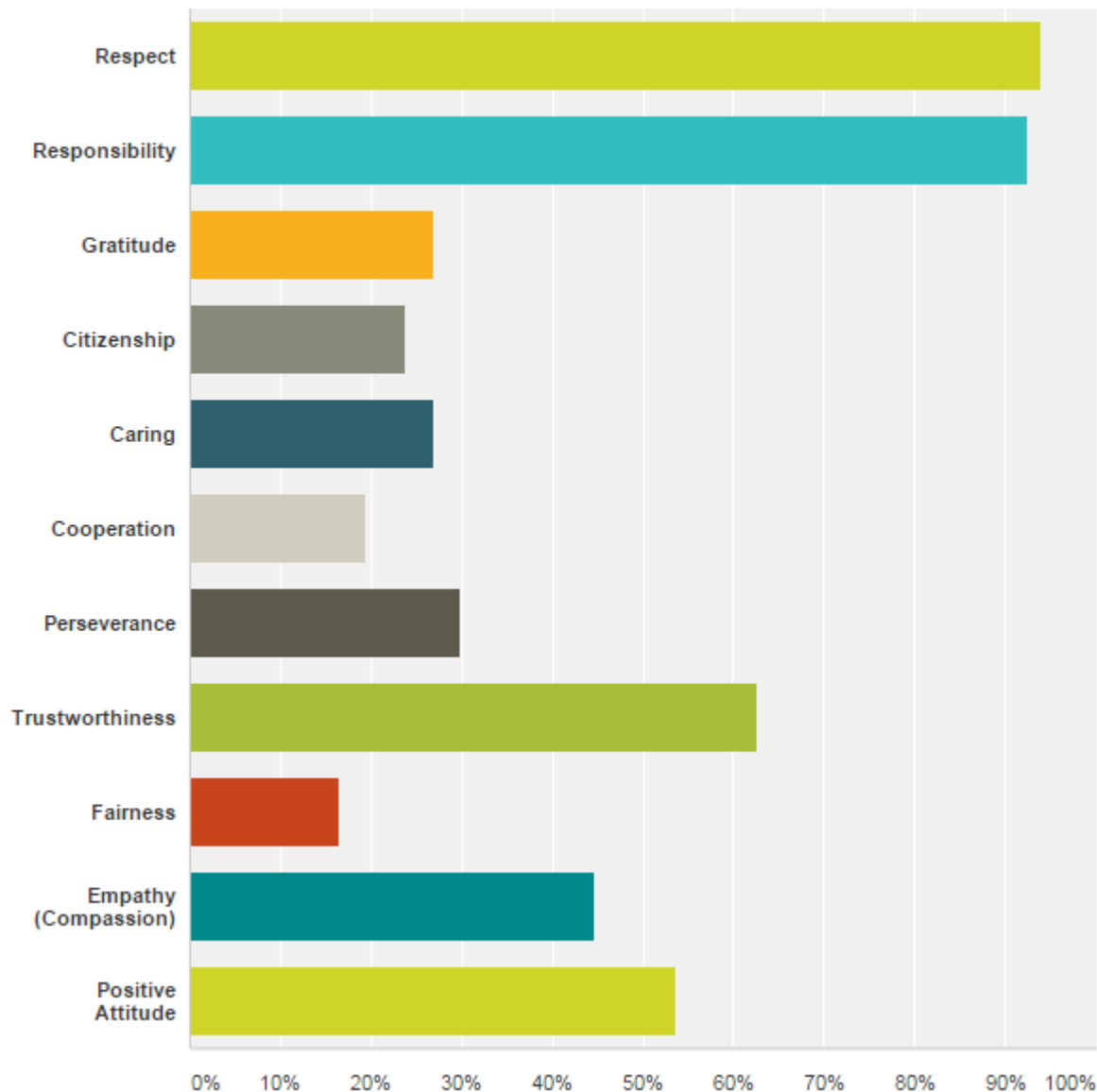Making a difference beyond you

Why Core Values?

- Think of your favorite song….
    - …now sing it!
- Now everyone sing YMCA…
- Recognized that everyone needed to be on the same page
    - Core beliefs in isolation

Core Value Creation Process

- Done with students as a homeroom activity
  - Each homeroom submitted their top 4
- Staff reviewed and chose the most important core values during a staff meeting
- Surveyed parents to see what they valued
- Came up with a motto that was easy to remember

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As a parent, what five core values do you feel are most important? Please check five.

Answered: 67   Skipped: 1

Core Values

- "It's not hard to make decisions once you know what your values are." -Roy Disney

- What are your values?
  - Write down 8 values that you feel are important.
  - Write down 4 performance and 4 moral values

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Excellence & Ethics™ Tools

Performance Character & Moral Character

Ambition Collaboration Responsibility Wisdom Citizenship

Craftsmanship Adaptability Civility Compassion Caring

Critical Thinking Confidence Cooperation Courtesy

Dependability Creativity Emotional Intelligence

Diligence Curiosity Empathy Forgiveness

Drive Determination Friendliness Graciousness

Effort Entrepreneurship Generosity Gratitude

Enthusiasm Endurance Honesty Honor Hope

Imagination Grit Justice Humility

Passion Initiative Loyalty Kindness Love

Perseverance Organization Moderation Mercy

Resourcefulness Preparedness Patience Peacefulness

Positive Attitude Pride in Work Respect Self-Awareness

Work Ethic Thrift Resilience Integrity Self-Control Sensitivity Service

Self-Direction Courage Truthfulness Trustworthiness

Performance Character

Moral Character

From Lickona & Davidson (2005).

Implementing the
11 Principles of Character Education

Principle 1:

Promotes core ethical and performance values

- Student, staff, parent & community input, District Task Force

- Used to redesign our character/behavior system

- Created posters, brochures, wall murals, newsletters, handbook etc.

Principle 2:

Defines "character" to include thinking, feeling, and doing

- Explicit instruction of values

- Class meetings or discussions based on values

- Character card

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Principle 3:

Uses a comprehensive, intentional and proactive approach

- Core Value of the Month

- Counselor/D.A.R.E.

- Curriculum Maps

- Entire School

Principle 4:

Creates a caring community

- Student Relationships

- Staff/Student Relationships

- Staff Relationships

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Principle 5:

Provides opportunities for moral action

- Sportsmanship/Academic Integrity

- Meaningful Work

- Kindness Club

- STUCO

- SHOW

- Collections for local charities

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Principle 6:

Meaningful and challenging curriculum that respects all

- Goal Setting

- Data Talks

- Differentiated instruction

- Tier II & Tier III time in schedule

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Principle 7:

Fosters students' self-motivation

- Positive Discipline vs Punitive
- Character Card
- Reflection Form
- Support Staff Behavior Referral
- Gotcha!
- Explicit Instruction

VCIS Support Staff Behavior Referral
Please mark which VCIS Core Value this student was not demonstrating:

- ☐ C—Caring for Others
- ☐ H—Helping One Another
- ☐ A—Always Do What's Right

Student:

Teacher:

Grade:

VCIS Gotcha!!

Presented to:_____

For:_____

_____

Staff Signature:_____

Date:_____

where without permission, talking at inappropriate times, horse-play
N—Never Giving Up, Keep Going
Includes: not doing work, off-task behavior (however, make sure they understand the material as well)
G—Getting Stuff Done, Being Prepared
Includes: not being prepared for class, off-task behavior, not doing work
E—Everyone Has Value, Respect
Includes: intentionally not following a direction given by staff after repeated requests and/or redirection, inappropriate language, pretending to have fake weapons, inappropriate gestures,

Principle 8:

Staff shares responsibility for character education & adheres to core values

- Staff Team Building

- Trainings for ALL Staff

- Staff Meetings Focus on Character Ed.

- Team Meetings

- Book Studies

Principle 9:

Fosters shared leadership and long-range support of character initiative

- DLT/PLCs

- BIT

- MTSS Committee

- PTO

- STUCO

- Kindness Club

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Principle 10:

Engages families and community in character-building efforts

- WATCH D.O.G.S.

- Focus on Communication

- Conferences

- Guest Speakers

Principle 11:

Assesses climate, culture, staff functioning and students' character

- Surveys

- Team Meetings

- Data Discussions (non-academic)

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Questions??

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