All Breakout Sessions

Strand
Academic and/or Cognitive Preparation

Session Title
"Kansans Can" Create Independent Thinkers in K-2

Session Description
Join Renee and Jane to experience K-2 math and literacy learning stations intentionally designed to encourage young children to work independently with purpose and accountability. The activities are aligned to both the Kansas College and Career Readiness content and practice standards which emphasize perseverance, communication, attentive listening, and collaboration. Participants will experience station routines and accountability that allow students to move as they complete

Strand
Academic and/or Cognitive Preparation

Session Title
2017 English Language Arts Standards

Session Description
Participants will have the opportunity to see the most recent draft of the English Language Arts (ELA) standards, presented by members of the Standards Review Committee. Members of the committee will be seeking participant feedback on the draft standards, which they will consider as they continue their revisions and prepare the standards for presentation to the State Board of Education in 2017.

Strand
Academic and/or Cognitive Preparation

Session Title
2017 Mathematics Standards

Session Description
Participants will have the opportunity to see the most recent draft of the mathematics standards, presented by members of the Standards Review Committee. Members of the committee will be seeking participant feedback on the draft standards, which they will consider as they continue their revisions and prepare the standards for presentation to the State Board of Education in 2017.

Strand
Academic and/or Cognitive Preparation

Session Title
Almost is Not Good Enough!

Session Description
You don't settle for academic mediocrity; why settle for less than great behavior in the classroom? Why not teach and reinforce behavioral expectations and get the positive results you want and need in order for your students to succeed? Learn to use a caring and dignified system to respond to the disruptive behavior that robs your students of learning and robs you of energy and enjoyment in your classroom. You can change the student behavior in your classroom and transform student

Strand
Academic and/or Cognitive Preparation

Session Title
Analyzing Rhetoric of Current Controversies

Session Description
Our students are bombarded with media every day. How do we teach them to find the needle of truth in the haystack of propaganda? In this presentation, you will learn how to empower students to become aware of current controversial topics and to analyze the rhetoric used by the media. You will learn how to teach students to delineate and evaluate arguments as valid or invalid, how to identify logical fallacies in their articles, how to present their article analysis, and how to

Strand
Academic and/or Cognitive Preparation

Session Title
Breaking Boundaries Between Learning and Fun

Session Description
Interact with actors, interrogate suspects, uncover clues, solve mysteries, or (in some extreme cases) fight your way through a zombie outbreak. Join us as we explore the ultra-engaging learning world of Breakout EDU. We are excited to share with you this innovative educational game based experience that teaches teamwork, problem solving, and critical thinking by presenting participants with challenges that ignite their natural drive to problem-solve. Breakouts can be used to

Strand
Academic and/or Cognitive Preparation

Session Title
Building an Instructional Playbook: Refuse to Lose

Session Description
The concept and power of "winning" is natural for athletics, but can also benefit the classroom. Coaches build a tradition of winning on the field; it is up to teachers to cultivate a tradition of success in the classroom. A great coach will provide meaningful, game-like situations in practice; likewise, a teacher can teach real-world life lessons in the context of a classroom. The real-world practice, whether on a field or off, is rooted in a playbook. With a new instructional coaching model in

Strand
Academic and/or Cognitive Preparation

Session Title
Engineering with Oxford Elementary!

Session Description
Oxford Elementary students became very interested in wind energy after visiting the site of a local wind farm. Students applied to be a part of teams to work on the KidWind Challenge. For this challenge, students were asked to construct their own wind turbine to be tested and judged. Our 5th and 6th grade teams were some of the youngest teams that participated in the competition, which was held in Manhattan, KS. They had opportunities to test and modify their designs, which were

Strand
Academic and/or Cognitive Preparation

Session Title
Focus on Excellent Teaching and Student Learning

Session Description
This session will get at the heart of student learning. Research indicates that the single most powerful, school-based factor influencing student learning is quality of teaching.Charlotte Danielson (2009) states, "Of all the approaches available to educators to promote teacher learning, the most powerful...is that of professional conversation...In these conversations, teacher must consider the instructional decisions they have made and examine student learning in light of those decisions." In

Strand
Academic and/or Cognitive Preparation

Session Title
From Pre-K to K: Off to a Strong Start for Reading

Session Description
As educators, we must keep pace with what science tells us are best practices and make the most of the prekindergarten and kindergarten years to ensure all children get off to a strong start. We know young children should be engaged in developmentally appropriate, joyful explorations of literacy, language, and print. This is a widely accepted and widely practiced principle. But what does this really mean? What do effective early literacy programs really look like? What research

Strand

Academic and/or Cognitive Preparation

Session Title

Going WILD!

Session Description

WILD is a brand new organization in Kansas schools that brings a wide variety of outdoor activities together to increase learning, engage students in their natural environment, provide students with another way to be involved with school, provide ways to network with other schools and students, and provide leadership opportunities. Picture an organization like FFA or FCCLA only for outdoor activities such as gardening, sustainable agriculture, hiking, camping, fishing, green energy,

Strand

Academic and/or Cognitive Preparation

Session Title

Growth in Reading at the High School Level

Session Description

According to The National Center for Public Policy and Higher Education, nearly 60% of students eligible for college need remedial coursework in English and mathematics.   Much of this is due to a lack of basic skills. To help our students achieve success as adults, they must read and communicate. At Abilene High School, students practice phonics, fluency, vocabulary, and comprehension at their instructional level through a data based MTSS process without losing electives. Using

Strand
Academic and/or Cognitive Preparation

Session Title
Growth Mindset: A Team Effort

Session Description
Tap into your students' learning intelligence strengths by attending this session. Discover ways to differentiate instruction while promoting a growth mindset along with efficacy and effort simultaneously. The presenters will share their personal and teams' work with the growth mindset, multiple intelligences, and purposeful practice, in addition to helping students understand how to address failure as they become their own advocates for learning and incorporate the multiple

Strand
Academic and/or Cognitive Preparation

Session Title
How to Think about Critical Thinking

Session Description
An accountable classroom promotes higher order thinking and high levels of student learning. When higher order questioning and critical thinking are prevalent student learning and engagement increases meeting the Speaking and Listening standards for the Common Core Standards. Participants will learn strategies for teaching critical thinking through multiple methods. Participants will learn why critical thinking is important, techniques for higher order questioning and strategies

Strand
Academic and/or Cognitive Preparation

Session Title
Individual Plans of Study for Student Success

Session Description
As students, parents, community and school staff plan and prepare for each child's future, this session will share several best practices that will help the process be successful. The goal is to personalize and make collaborative decisions for each child so that their talents and skills are maximized as they prepare for college and career. Instead of this process becoming a class schedule, come to this session to discover four critical elements that will help turn the Individual Plan of Study into

Strand
Academic and/or Cognitive Preparation

Session Title
Inspiring Young Writers to Share Their Story

Session Description
National Novel Writing Month: The writing phenomenon you've needed to truly inspire your students! NaNoWriMo is an annual (November) writing project that unites writers from around the world. This presentation encourages ELA instructors to challenge (and join) their students in creating their own novels. Participating is not for the faint of heart, but the personal-rewards reaped by your students are worth every agonizing second of writer's block. Not only does NaNoWriMo provide

Strand
Academic and/or Cognitive Preparation

Session Title
Investigating the Arc of Arithmetic to Algebra

Session Description
Experience how "decomposition" and the "area model" are common K-12 threads that connect number sense to algebra so that you can assist struggling students. You will leave with visual and mental models that flow from single digit and multi-digit number computation, to fraction and polynomial computation using a variety of classroom-ready tools.

Strand
Academic and/or Cognitive Preparation

Session Title
IPS's: A Guide to Making it Useful and Personal

Session Description
As an educator, IPS's are a great way to make the journey of education personal for our students. We are the Jerry Maguire's, the agents, for each of our students, and this session will provide real-world strategies that can be used throughout the seasons of a typical school year to establish IPS's as a part of your school's culture and the way you "do business" with students and families. A year long plan with steps and stakeholder roles will be shared from our district's successful

Strand
Academic and/or Cognitive Preparation

Session Title
Kindergarten Readiness…Building Blocks & Blunders

Session Description
Foundational school readiness skills encompass the whole child. What insight do you have about each child before they step foot into your school and walk into the Kindergarten doors? Join a proactive session that will stimulate thinking and motivate participants to take action and implement a useful tool that supports Kindergarten Readiness. Kindergarten readiness building blocks and blunders will be shared in addition to an innovative plan for building an assessment tool for

Strand
Academic and/or Cognitive Preparation

Session Title
Knowing Students Needs with Short Cycle Assessment

Session Description
This interactive and informative session will demonstrate how teachers and leaders can create and implement effective short-cycle formative assessments. The short cycle assessments encourage educators to unwrap Kansas State Department of Education Standards and build formative assessments to analyze student needs through data and create strategies to increase achievement.

Strand

Academic and/or Cognitive Preparation

Session Title

Partnerships to Ensure Kindergarten Success

Session Description

The Dr. Jerry Hamm Early Learning Center of Coffeyville is a unique, blended model providing universal access to preschool. Through an innovative approach, the Coffeyville ELC has leveraged several partners to ensure students are ready for Kindergarten and beyond. In this session you will learn how the Coffeyville community has managed to build momentum for early learning by leveraging partnerships within the community. Current partnerships within the ELC include SEK-

Strand

Academic and/or Cognitive Preparation

Session Title

PLC Student Growth Showcases

Session Description

If there were a magic bullet for increasing meaningful collaboration, tracking student growth and progress, bridging the gap between veteran and new teachers, and refining the curriculum alignment, PLC Student Growth Showcases are as close as it gets. This session will provide educators with a process used by teams of teachers to navigate the DuFour's four guiding PLC questions for ensuring student learning and to showcase the results and next steps to administrators and

Strand
Academic and/or Cognitive Preparation

Session Title
Re-thinking Acceleration

Session Description
Combining data, research and the increased rigor in the math standards, there will be a need for course correction. This session will provide an overview of ideas and options for districts to use to "re-think" acceleration routes. The KSDE whitepaper and other documents will be available to help districts start this conversation.

Strand
Academic and/or Cognitive Preparation

Session Title
Roadmaps for Formative Assessment

Session Description
In this session we will describe and demonstrate new tools designed to support Mathematics and English Language Arts teachers and students as they engage in formative assessment – an instructional process focused on gathering evidence of student understanding, interpreting that evidence to identify where students are in their learning, and determining next steps that will advance student achievement. The Center for Educational Testing and Evaluation has developed innovative

Strand
Academic and/or Cognitive Preparation

Session Title
STEAM, Makerspace, and PBL Oh My!

Session Description
Sit and get, sit and get, sit and get - I am bored already! It is time to get our students up and learning by applying the skills we have taught them by creating something that has never existed before! This is a hands on session where participants will have the opportunity to learn about the STEAM, Maker, and PBL concepts that we have incorporated in USD 303. Come learn about the importance of failure, the impact these opportunities have had on our students, and walk

Strand
Academic and/or Cognitive Preparation

Session Title
Student Ownership of Learning

Session Description
Personalized learning is a current topic of interest in education. Yet, In most classrooms, teachers still make most decisions for student learning.   In the 21st century -when students have a great deal of self-determination outside of class - is it time to re-look at the model of doing education TO students and invite students to take ownership of their own learning? This session will present 9 research-based strategies for giving students ownership of their own learning goals.

Strand
Academic and/or Cognitive Preparation

Session Title
Students' Curricular Paths and GPAs: The Relationship with ACT Scores

Session Description
Some Kansas Public School Districts have moved to using the ACT as a measurement of student achievement, while others are still considering its use. A Kansas Public School District wanted to understand the impact of student enrollment in AP courses on their ACT scores. Results of a study conducted in the school district to determine whether curricular path (AP or regular) makes a difference in how well students score on the ACT English, reading, math, and science subtests will be

Strand
Acadmeic and/or Cognitive Preparation

Session Title
Test Security: Never a Dull Moment

Session Description
This session will explain test security protocols and review changes that have been made to enhance our state testing program security procedures. It's never a dull moment when it comes to testing and security!

Strand
Civic Engagement

Session Title
iCivics: Gaming in the Classroom

Session Description
What's the difference between the Primary Election versus the General Election? What are your rights in the Bill of Rights? How does local government work? Ask these questions of an adult off the street and chances are you will receive a bewildered look. Ask a student the same questions after playing a game that covers the same material and the answers may surprise you. iCivics is a web-based gaming center placing students in different civic roles and giving them the opportunity to

Strand
Civic Engagement

Session Title
Ordinary People with Extraordinary Stories

Session Description
Every teacher has heard the question, "Why do we have to learn this?" With this presentation, you can bring back an idea that no student will question. Inspired by Humans of New York, students learn through a collaborative community effort, by interviewing a member of their hometown and writing a focused profile story that can be published online or in the newspaper. Not only will this help hone students' writing of a topic using dialogue and a variety of narrative techniques, but it will

Strand
Civic Engagement

Session Title
Unpacking the Five State Board Priorities

Session Description
The five priorities established by the state board of education have poised Kansas to be a world leader in education. This May, Emporia State University, with the support of the Kansas State Department of Education, hosted "A Kansas Conversation". This was a planning session with education advocates from across the state designed to provide input to the redesign team. This session will allow participants to explore the results of that day of planning and provide input for the redesign

Strand
Community and/or Family Involvement/Engagement

Session Title
Engaging Families in Kindergarten Readiness

Session Description
Participants will have a chance to have a preview of the Kindergarten Readiness Screening Tool and protocols for administration with families/teachers. Also included will be research and rationale for efforts in preparing Kindergarteners and the schools that receive them. This work aligns with the board's vision In Leading the World in the Success of Each Student. The foundation of this success begins at birth.

Strand
Community and/or Family Involvement/Engagement

Session Title
Engaging Families in the Individual Plan of Study Process

Session Description
Individual Plans of Study in middle and high school can help students strategize their learning and career planning while including families in the process. Emporia High School engages families in the career development of their child through the IPS process which serves as a key driver for optimizing youth development. This session will feature Emporia High School and their approach to implementing the Individual Plan of Study for students and families.

Strand
Community and/or Family Involvement/Engagement

Session Title
Guess What? We're Engaged!

Session Description
This Family Engagement workshop provides participants with strategies and information to lay the foundation for an effective Family Engagement program. Participants will learn the importance and value of a strong Family Engagement program, and the overall impact of a partnership between home and school. Just like in healthy marriages, partners have to: 1) be welcoming, 2) communicate effectively, 3) support success, 4) speak up, 5) share power, and 6) collaborate. The

Strand
Community and/or Family Involvement/Engagement

Session Title
History Projects to build Community Involvement

Session Description
This session will take participants on a journey through two projects and events that are guaranteed to increase student's civic engagement, the community involvement within the educational process, and allow students to develop, practice, and utilize their soft skills through real world application. This session is primarily for teachers and will provide a detailed overview of how to engage students in local history connect them to the community, and provide real world

Strand
Community and/or Family Involvement/Engagement

Session Title
Individual Plans of Study and Family Engagement

Session Description
Learn how one high school (Nickerson-South Hutchison) ties their college and career interest inventory assessments to their Individual Plans of Study for students in 8th-12th grade. iPlan folders contain information on college and career interests, career pathways, graduation requirements, qualified admission requirements and students 4-6 year educational plans. Further information will be provided on lessons learned for family and student engagement and creating conversations with

Strand
Community and/or Family Involvement/Engagement

Session Title
Oxford USD 358 -- STEAMing Ahead!

Session Description
Oxford USD 358 continues its Project Based Learning work, incorporating Science, Technology, Engineering, Arts, and Mathematics skills. This session will focus on all seven of the conference strands organized around factors identified as critical to a successful graduate. Teachers and students will share projects completed by our students during the 2015-16 school year, the staff vision, and the support structure provided by leadership. Currently in our third year of STEAM implementation,

Strand
Employability and/or Technical Skills

Session Title
Hire Your Students for Real-life Learning

Session Description
Bring real-life employability and technical skills into the classroom through a student-run business that mimics a real-life business rather than a classroom. Attendees will learn how to turn their classroom environment into an experience worthy of being put on a student's resume. The sample business is a printing and sign shop, but the skills presented will be applicable to a wide variety of student-run ventures. Send your students out into the real world with the social/emotional

Strand
Employability and/or Technical Skills

Session Title
New in 2017: Kansas Seal of Biliteracy

Session Description
A "Seal of Biliteracy" certificate can be awarded by KSDE and a local district to recognize a student who has attained proficiency in English and one or more other languages by the time they complete high school. This recognition, adopted by the KS Board of Education in May, can be awarded as early as May 2017. Learn about guidelines, recommended procedures, and evidence needed. Participants will discuss this innovative 'tool' and how it ties into an Individual Plan of Study, career

Strand
Employability and/or Technical Skills

Session Title
Teaching College & Career Competencies

Session Description
We all know that soft skills such as goal setting, self-regulation, assertiveness, perseverance, self-efficacy, and networking are important, but do you know the research-based strategies for improving these college and career competencies? Have you thought about how to systematically teach intrapersonal, interpersonal and cognitive competencies within the Kansas MTSS Integrated Framework, ensuring that each student receives the necessary instruction and support? During this

Strand
Employability and/or Technical Skills

Session Title
Teaching Social Skills at the Secondary Level

Session Description
This session will provide participants with an interactive demonstration of the use of the College and Career Competency Framework (CCCF) in a Kansas MTSS system for secondary schools. The CCCF offers secondary schools embedded social emotional learning content that prepares students for all aspects and nuances of adult life. The embedded components of each competency of the CCCF align well with the Kansas MTSS framework as the CCCF components are taught in core

Strand
Nutrition & Wellness

Session Title
If I am not safe, I cannot learn Identifying, Reacting and Reporting Child Abuse

Session Description
All Kansans CAN help by identifying, reacting appropriately and reporting Child Abuse. How should you proceed when you have suspicion of abuse and what are the deciding factors in making a report? How should educators respond when a child discloses abuse? Who is legally responsible to make a report? Research shows that one in ten children will experience sexual abuse before age eighteen. Overwhelmingly children are hurt by someone they know, love and trust, therefore school is

Strand
Nutrition & Wellness - Substrand

Session Title
Keeping Kids Safe Online

Session Description
Learn more about one of the ever-changing and highly dangerous issues children face today-Online (Electronic) Safety. Information to be covered includes statistics, sexting, cyber bullying, child exploitation, gaming systems and social media, perpetrator profiles, FBI Case studies, safety tips and tools, filtering software, monitoring and communication tips, safe website resources, current prevention and intervention efforts and the reporting process. Additionally, information will be shared that

Strand
School Climate and/or Leadership

Session Title
"Who's Telling Your Story?"

Session Description
As the state moves toward achieving the vision, "Leading the world in the success of each student," districts must create action plans, generate energy, and develop a culture around the 5 outcomes.   Our district will share steps in creating an intentional culture shift by controlling the narrative by telling our story. Tips from the book "Power of Branding: Telling Your School's Story" will be shared. Participants will learn how to brand their school and move their district towards implementing

Strand
School Climate and/or Leadership

Session Title
Avoiding Analysis Paralysis: Diving into Data

Session Description
So we have data, whether it's from a universal screener, curriculum assessment, or informal formatives. Now what do we do with it? In this session, participants will learn ways to sift through the pages of numbers and utilize the data available to make instructional decisions both for individual students and classes as a whole. Participants will utilize structures and frameworks to prioritize data and make decisions through scenarios and real-world examples. By the end of the session,

Strand
School Climate and/or Leadership

Session Title
Building Relational Trust in Schools

Session Description
"In our culture we are surrounded by "secrets hidden in plain sight." High on the list of such "secrets" is the centrality of mutual trust to the success of everything we try to do together. If that weren't the case--if we all understood that developing trust in each other is the first order of business--why would we try to solve organizational problems by looking for every external solution, we can think of before we look to each other?" ~ Parker J. Palmer.   Research supports the

Strand
School Climate and/or Leadership

Session Title
Connectedness: The Path To Student Success

Session Description
How do you go from the worst performing Title I middle school in the state of Kansas (in fact, the worst performing of all middle schools in the state of Kansas), to a lauded success story in the Priority Schools process and double finalist in the 2015 and 2016 Kansas Association of Middle School Administrators' High Performing Schools awards in just four short years? Through the connections staff make with students and the unified vision driving those connections. We share what those

Strand
School Climate and/or Leadership

Session Title
Creating Positive/Engaging Culture & Climate

Session Description
How do you improve school climate while increasing social emotional growth, increasing attendance for students and staff, increasing family and community involvement as well as meeting student's individual interest & learning needs? We will demonstrate how the programs implemented in our school (A+ Schools Pilot Program, MakerSpace club, School wide themes & more) have targeted these goals and many more. We will also show you how you can do similar work in your

Strand
School Climate and/or Leadership

Session Title
Creating Trauma Sensitive Classrooms

Session Description
Our students are coming to school with a multitude of complex issues outside of school. When students experience trauma they lack the ability to cope with the school setting and need a supportive and safe environment. It is important that schools are set up to create trauma sensitive classrooms and that teachers are prepared to implement effective practices for students having experience trauma. This session will address the issues that trauma creates and strategies for creating

Strand
School Climate and/or Leadership

Session Title
Kansas Learning Network: Lessons Learned 2012-2016

Session Description
The Kansas Learning Network is dedicated to supporting schools in implementing Effective Practices resulting in successful outcomes for all learners. This session provides participants the opportunity to hear from school leader experts about their Kansas Learning Network journey and how they put this mission into action. The leaders will describe how they prioritized their work, created an action plan, achieved results, and the celebrations and hurdles that they experienced along the

Strand
School Climate and/or Leadership

Session Title
Leadership Readiness for KESA and Kansans Can!

Session Description
In this session participants will hear insights and participate in active discussions around how to utilize their existing leadership structures and practices to align to the upcoming work within the Kansas Education Systems Accreditation (KESA) model as well as our State Board's "Kansans Can" vision. Presenters will share how the Building Leadership Team and Building Site Council are the appropriate vehicles for the key work necessary with KESA and to assess progress on the five goal

Strand
School Climate and/or Leadership

Session Title
Meaningful Conversations and Relevant Writing

Session Description
It is impossible to write without thinking. In this session participants will discover through collaborative writing activities how to regularly encourage character development with students while seamlessly delivering content – any content. Through meaningful conversations and relevant writing, students learn about themselves, connect their thoughts to content, and communicate their insights to global issues. Writing confers the power to grow personally, socially and globally.

Strand
School Climate and/or Leadership

Session Title
Mentoring New Leaders: A requirement for success

Session Description
Leadership Matters! State mentoring & induction guidelines set expectations for new Kansas leaders and school districts. Superintendents and Board of Education members need to understand effective components in mentoring and induction programs and how support in the initial years of practice develops leadership capacity that positively impacts schools and districts. The Kansas Educational Leadership Institute (KELI) is delivered through face-to-face, on-site visits by

Strand
School Climate and/or Leadership

Session Title
Navigating Your National Student Clearinghouse Data

Session Description
We will spend time exploring, navigating and discussing the data that is available through the National Student Clearinghouse. The Clearinghouse data will give districts accurate data about your student's postsecondary journey over an eight year period and will also provide you with a starting point for conversation with staff, parents and board members regarding your postsecondary completion rate. Plan to join in on this important conversation and learn more about the

Strand
School Climate and/or Leadership

Session Title
Paperwork to Practice: Changing a School's Culture

Session Description
The difficult task of re-culturing a school or district starts and begins with people. Moving from reactionary to proactive, moving from surveys to conversations, moving from voting to consensus, moving, moving, moving. Little missteps can halt and hinder progress and can pile up into full-scale roadblocks to improvement. Join us for a discussion of one school's journey of change from top down direction to shared leadership.

Strand
School Climate and/or Leadership

Session Title
Preventing Through Engaging: A Bystander Approach

Session Description
There is much buzz about "bystander engagement" in violence prevention circles, as it has become clear that the golden rule and reactive responses are not sufficient to prevent school violence. Prevention efforts must instead be proactive, fostering healthy school environments. Changing a school environment requires a community of proactive bystanders who take responsibility for making a difference. When caring for others and challenging harmful behaviors become the norm,

Strand
School Climate and/or Leadership

Session Title
Stopping School Violence in Its Tracks

Session Description
Many school administrators and teachers in America today feel violence in their schools is inevitable, and our best course of action is to be prepared to react and respond. The popularity of programs encouraging "counter tactics" or "fighting back" is evidence of this assertion, but is this where we should be placing our priorities? A better answer can be found right in front of us, an answer that is grounded in trusted adult/student relationships coupled with a strategy for timely

Strand
School Climate and/or Leadership

Session Title
The Culture of Leadership

Session Description
The culture of a classroom affects student learning. The culture of a school affects the classroom. What does the culture of your school do for your students and staff? Is it empowering them? Is it creating self-awareness and leadership? Take a peek at what a few schools in Kansas are doing to cultivate a climate of leadership! Participants will walk away with a new perspective of how every student can be a leader…how each student can contribute to the school through

Strand
Technology

Session Title
A Tale of Two Workers in a Tech Age: How Social T

Session Description
A Tale of Two Workers in a Tech Age: How Social Trends Should Be Changing College and Career Readiness Our changing social demographic is classifying our students who are engaged in our college and career pathways. Are we giving all of our students the technology skills they need to meet this change? Since employer recruiting is now candidate driven, what do our students need to know to be on top of this change? What course of action do we need to take with our curriculum

Strand
Technology

Session Title
DYI Google Expeditions in the Classroom

Session Description
Google Cardboard & Google Expeditions allow students to have a 360 degree experience of places around the world. In this session I will share information about creating your own expeditions for your class and will have Google Cardboard viewers to try out.

Strand
Technology

Session Title
Moving Full STE(A)M ahead!!

Session Description
In the workforce, content knowledge is interwoven, layered & sophisticated, not experienced in isolation such as in the traditional education setting (separate math time, science time, etc.) By using the power of the iPad, Robotics, Coding, 3D/4D, Motion, etc. to enhance the curriculum, teachers transform learning. This assortment of activities and apps give students the opportunity to dream, discover, design, & create in the STEM world at an early age, thus beginning to develop

Strand
Technology

Session Title
Off the Deep End of Technology--SAM-R

Session Description
We bought a bunch of computers, now what? Is the technology enhancing instruction and maximizing learning? How do I know I have effectively integrated technology? Are these questions that you, your administration, or your school board have asked? If so, then this session is perfect for you. Participants will: (1) dive deep into the SAM-R framework for measuring technology integration; (2) discover ways to assess their own tech use in the classroom and to ensure they are

Strand
Technology

Session Title
Showcase Students' Successes

Session Description
Kansas students can do anything! This session will discuss and share examples of eportfolios created by Kansas students to showcase their learning. Students learn basic website development while adding content demonstrating their accomplishments, skills and aspirations. eportfolios can be utilized by classroom teachers, instructional coaches and counselors. Examples of student eportfolios will be shared from social studies, career/life planning and CTE classes. Student eportfolios

Strand
Technology

Session Title
Using Tech to Support English Learners in the Core

Session Description
Middle school core and English for Speakers of Other Languages teachers from blended classrooms will share their successes with using technology and project-based learning to better meet the individual learning goals of English Learners - and general education students - in the core classroom. Through podcasts, videos, projects, and online games and lessons, students can work at their own academic and linguistic levels to meet core content goals. This session will be appropriate for