#### RAP Up Reading Comprehension

- Session B
- Santa Fe Trail Room
  - October 21, 2014
- Presenter: Sandra Gurss

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presentation:



#### Session Learning Targets:

- I can learn how to utilize RAP and Power Notes in my classroom to help improve students' paraphrasing skills and reading comprehension.
- I can learn how to help improve students' ability to organize notes for writing purposes.

Common Core: Anchor Standard 2 in Reading Informative Text & Writing; Anchor Standard 1a in Speaking and Listening; Language Standard 2, & Kansas 15% Standards 1-3 & 12.

# RAP

A Paraphrasing Strategy

#### Anatomy of the Paraphrasing Strategy

The first letters spell the mnemonic meaning of which is related to the

The strategy steps are task-specific situation or content specific.

The student uses selfinstruction of the strategy steps to cue self of what to do.

Only a few steps are used to facilitate complex cognitive processes.

Each step of the strategy begins with a verb that facilitates a more active response.

Read a paragraph

Ask yourself, "What was the main idea and details in this paragraph?"

Put the main idea and details into your own words

This step elicits an overt response that can be evaluated and on which corrective feedback can be provided.

This step cues reader to use a transformational strategy (paraphrasing) to elaborate on the information from the University of Rangas Penter for

Research on Learning 2006

This step cues the reader to relationally organize the information and decide what is important and unimportant.

The wording of steps is simple and brief.

> This step cues the reader to use the cognitive strategy of self-questioning.

## Paraphrasing Strategy Results

## Percentage of Comprehension Questions Answered Correctly

This early strategy study was done by KU-CRL staff members with secondary LD students in 1988.

	Before Instruction	After Instruction
Reading Level Materials	51%	80%
Grade Level Materials	48%	84%

## RAP: The Paraphrasing Strategy

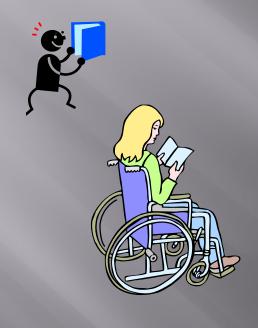
- Purpose: to <u>understand and remember what</u> you read.
- Uses: <u>school assignments</u>, on the job, instruction manuals, tests, other?
- Results: raise <u>test</u> scores from <u>48%</u> to <u>84%</u>

## RAP Steps

- 1: Read the paragraph (or page or section).
- 2: Ask yourself, "What is the main idea and important details of the paragraph."
- 3: Put the main ideas and details in your own words.

• 4: Note the main ideas and details. You may only use 4 words in a row from the passage.

## 1. Read!











#### 2. Find the Main Idea

- What is the <u>paragraph</u> about? (<u>one</u> idea)
- Look at the <u>first</u> sentence.

Look for words that are repeated.

## 3. Find Details



?

Ask who, what, where, when, why, which, and how.





## 4. Note your information

Write your main idea as a complete statement.

• Write your details as complete statements.

Reread your statements to be sure you did not use more than 4 words in a row from the text!

## A Correct Paraphrase Clean Up Checklist "U CAN MOP"

- Useful information
- Complete statements
- Accurate
- New information
- Makes sense
- One main idea per paragraph
- Put in your own words

## Acknowledgements

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#### Session Resources

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