



BAKER UNIVERSITY

**Baker University
Graduate School of Education
Continuing Education
Syllabus**

Course Name: EDD 8390 - KSDE *Great Ideas in Education* Annual Conference 2022

New Course Request: No

Dates: October 19 - 21, 2022

Assignment Due: Sunday, October 30, 2022

Time: Wednesday, Oct. 19 8:00 a.m. – 4:45 p.m. (3 Breakout Session options + 1 Keynote)
Thursday, Oct. 20 8:00 a.m.-5:00 p.m. (2 Breakout Session options + 1 Keynote)
Friday, Oct. 21 8:00 a.m.-12:00 p.m. (2 Session options + 1 Keynote / Closing)

Location: Hyatt Regency/Century II, Wichita, KS

Credit Hours: 1

Instructor of Record: Dr. Stephanie Hill

Phone: 913-344-1233

Title: Director of Academics

Email: Stephanie.Hill@bakerU.edu

Course Description: Teaching is an Art. It takes skill that not everyone possesses. It also requires a holistic mindset and commitment to the betterment of others, most notably students. The art of teaching is not confined to the classroom teacher. Effective, impactful teaching involves the “art” of not only the classroom or subject teacher, but also the administrator, counselor, para-professional, etc. The 2022 conference is focused on highlighting this “art” practiced by all, regardless of their role in schools, who are committed to the success of each student in Kansas.

Strands for this conference include:

- Early Learning
- Accreditation – Process and Results
- Standards, Competencies, and Assessment
- Whole Community, Whole School, Whole Child
- Diversity, Equity, and Inclusion
- School Finance, Effective Leadership, Building Staff/Team
- Teacher Retention & Recruitment

Course Objectives: *At the end of the course, participants will be able to:*

1. Illustrate engagement with the key issues presented in the sessions attended.
2. Model decision making and planning skills that are based on knowledge of content area, best practices, and curriculum goals in relationship to continuous improvement.
3. Articulate effective methods to manage and monitor student learning and academic performance.

Textbook/Materials: None

Content Outline: Attend minimum of 2 Keynotes and 5 Breakout Sessions of your choice.

Assessment:

1. Attend the KSDE Annual Conference and choose the sessions/workshops of your choice.
2. Write a reflection paper that identifies the sessions/workshops you attended. Identify the sessions you attended by session title and presenter(s). Your paper should be 3-5 pages double spaced.
3. Give an overview and your reaction. Some questions to incorporate into your paper could include what was gained/learned from the session, how will you use this information in your work, as well as thoughts and ideas you have from the overall conference that may impact or change your professional and/or personal beliefs and practice.
4. The deadline for this assignment is Sunday, October 30th by 11:59 p.m.
Email your paper to Dr. Stephanie Hill at Stephanie.Hill@bakerU.edu

Assessment: Reflection Paper. See Rubric

Conference Attendance & Participation: 20%

Reflection Paper: 80%

Grading Scale:

90%-100% = A 80% - 90% = B 70% - 80% = C 60%-70% = D 59% and below = F

Reflection Paper Rubric for KSDE Annual Conference

<i>Levels:</i>					
	Unsatisfactory (0 - 2)	Basic (3)	Proficient (4)	Distinguished (5)	Score
<i>Criteria:</i>					
Content of Reflections	Reflections show no personal response to issues and concepts in discussed in class/article.	Engagement with important issues and learnings convey little evidence of personal response and are not always of graduate level quality.	Most reflections demonstrate engagement with the important issues and are of graduate level quality.	Each reflection demonstrates engagement with the important issues and are of graduate level quality.	
Summary	Summary of the key issues discussed in the class/article are not presented in the writer's own words.	Summary of the key issues discussed in class/ article presented vaguely.	Summary of the key issues discussed in class/ the article presented clearly.	Summary of the key issues discussed in class/ the article presented clearly, intuitively, and concisely.	
Writing conventions	Many spelling and/or grammatical errors	Some spelling and/or grammatical errors.	Few spelling errors	No spelling or grammatical errors.	