

# 2016 STATE ASSESSMENTS

## KSDE PRECONFERENCE OCTOBER 26, 2015



# Career, Standards & Assessments

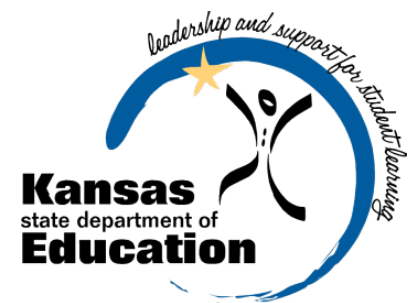
Dr. Scott Smith, Director

Assessed Academic Content	Model Standards	Career & Technical	Assessments & Accountability
Jeannette Nobo		Jay Scott	Beth Fultz
Suzy Myers	Joyce Huser	Kurt Dillon	Lee Jones
Zach Conrad	Kent Reed	Gayla Randel	Mark Stephenson
Melissa Fast	Jackie Lakin	Peggy Torrens	Debbie Matthews
Don Gifford	Joan Peterson	Wendy Coates	Kris Shaw
Phyllis Farrar	Gayle Stuber	Martin Kollman	Kelly Spurgeon
	Mark Thompson	Angie Feyh	



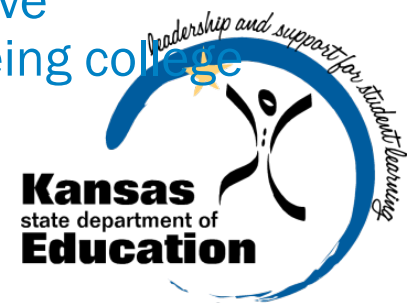
# SUMMATIVE ASSESSMENT OBJECTIVES

- Measure specific claims related to the Kansas College and Career Ready Standards (KCCRS) as identified in the Performance Level Descriptors (PLDs).
- Provide information for calculating Annual Measurable Objectives (AMOs) and for state accreditation
- Report individual student scores along with the student's performance level.
- Provide subscale and total scores that can be used with local assessment scores to assist in improving a building or district's programs in the tested content areas.



# 2015 RECAP

- Successful test administration – THANK YOU!
- Set proficiency levels and cut scores
  - Scale Scores – range from 220 – 380 with 300 as the level 3 cut
  - *Level 1*: indicates that a student is not performing at grade level standards, and additional supports are needed.
  - *Level 2*: indicates that the student is doing grade-level work as defined by the standards but not at the depth or level of rigor to be considered on-track for college readiness.
  - *Level 3*: indicates that the student is performing at academic expectations for that grade level and is on track to being college ready.
  - *Level 4*: indicates that the student is performing above expectations for that grade level and is on track to being college ready.



# 2015 RECAP

## ■ STUDENT REPORTS

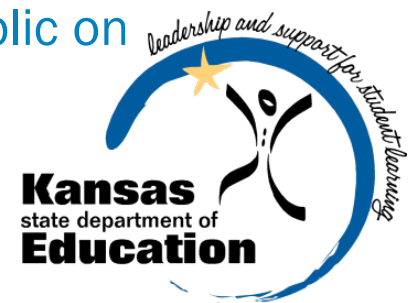
- Available for download at the district level on the KITE secure website.

## ■ BUILDING AND DISTRICT DATA

- Building and District detail and summary reports available for download on the KITE secure website.
- Performance by Grade and Complete Student Test File available for review and download on the KSDE authenticated website.

## ■ STATE, DISTRICT & BUILDING REPORT CARD

- Available for an embargoed preview to districts and buildings after Thanksgiving.
- Presented to the State Board and released to the public on December 8, 2015.



# Accountability Timeline

	2015	2016	2017	2018 - 2022
Growth	1 <sup>st</sup> year of new assessment data.	2 <sup>nd</sup> year of assessment data. Calculate SGP. 1 <sup>st</sup> year of Growth AMO.	Continue Growth AMO.	Continue Growth AMO.
RNP	1 <sup>st</sup> year of new assessment data. Determine percent non-proficient.	2 <sup>nd</sup> year of assessment data. Determine percent below proficient. Average with 2015 to establish calculation of AMO for 2017.	1 <sup>st</sup> year of RNP AMO.	Continue RNP AMO.
Achievement	1 <sup>st</sup> year of new assessment data. Analyze performance category scores and API construction.	2 <sup>nd</sup> year of assessment data. Analyze performance category scores and API construction. Establish AMOs.	1 <sup>st</sup> year of Achievement API AMO.	Continue Achievement API AMO.
Gap	1 <sup>st</sup> year of new assessment data. Analyze API scores and those of lowest performing 30%.	2 <sup>nd</sup> year of assessment data. Analyze API. Establish AMOs.	1 <sup>st</sup> year of Gap AMO.	Continue Gap AMO.

ESEA  
WAIVER

Participation  
Rates – 95%

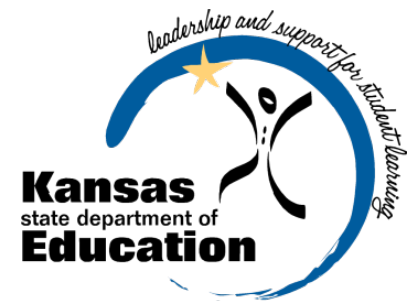
Graduation  
Rates



# 2016 STATE ASSESSMENTS

## ■ RESOURCES

- KSDE website: <http://ksde.org/Default.aspx?tabid=407>
  - HELP DESK PHONE: 785-296-1978
  - HELP DESK EMAIL: [mo@ksde.org](mailto:mo@ksde.org)
- 15-16 Assessment Documents and Resources
  - Test Security
  - Examiner's Manual
  - Overview Document
- Accommodations Documents and Resources
  - Accommodations Manual
  - Scribing Guidelines
  - Tools and Accommodations Overview
- Assessment Q&A



# 2016 STATE ASSESSMENTS

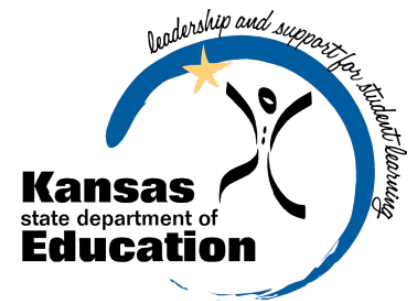
## ■ RESOURCES

- KAP (Kansas Assessment Program)

Also referred to as the KITE OR CETE website:

<http://www.ksassessments.org/>

- For KITE questions: [kap\\_support@ku.edu](mailto:kap_support@ku.edu)  
Phone: 785.864.3537 Toll Free: 855.277.9752
- KITE
  - KITE Documentation
  - Frequently Asked Questions
  - KITE Client Downloads and Instructions
  - KITE Requirements
  - KITE Local Caching Server





# 2016 STATE ASSESSMENTS

## ■ RESOURCES

- Dynamic Learning Maps (DLM)
  - KSDE website: <http://ksde.org/Default.aspx?tabid=887>
  - KSDE contact: Debbie Matthews, [dmatthews@ksde.org](mailto:dmatthews@ksde.org)

- DLM website: <http://dynamiclearningmaps.org/kansas>



LEARNING MAPS

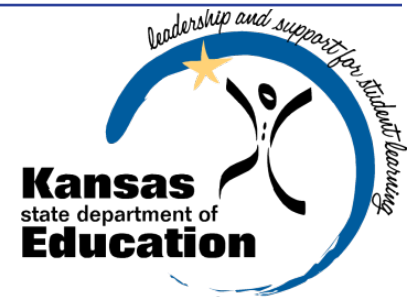
ASSESSMENTS

PROFESSIONAL  
DEVELOPMENT

RESEARCH

MEDIA

ABOUT US



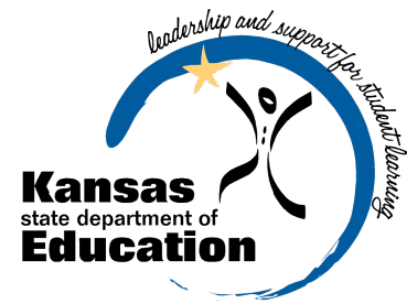
# 2016 STATE ASSESSMENTS

## ■ RESOURCES

- Career and Technical Education (CTE)
  - KSDE website: <http://ksde.org/Default.aspx?tabid=599>
  - KSDE contact: Jay Scott, [jscott@ksde.org](mailto:jscott@ksde.org)
- Career Pathways Collaborative (cPass)
  - KITE website: <http://careerpathways.us/>



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# KAP ASSESSMENT DOCUMENTATION



KANSAS  
ASSESSMENT  
PROGRAM

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Presentations](#)

[KITE](#)

Welcome

## ■ Scroll

### English Language Arts

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[Practice Test](#)  
[2013-14 Summative Reports](#)

### Mathematics

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[2013-14 Summative Reports](#)

### Science

[Overview](#)  
[Content Standards](#)

### Social Studies

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[Formative Social Studies Tools](#)

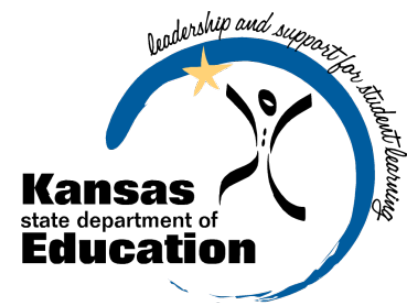
News  
Score reports  
released –  
RELEASED ITEMS

- Select - [Overview](#)
- On the left side of the page select “Performance-level descriptors”



# 2016 Testing Windows

- CETE will begin processing TEST records today, 10/26/15.
- Summative, General Assessments in English Language Arts, Mathematics, Science, and History/Government
  - Performance Tasks – February 16 – March 10
    - Estimated length of time to complete task
      - Math – 30 minutes
      - MDPT – 60 minutes (2 activities)
    - Virtual Students enrolled in a virtual school needing a special accommodation should contact Jessica Noble at KSDE for instructions.
  - Machine Scored – March 16 – April 28
    - Estimated length of time to complete assessment
      - Math – 90 minutes (4 parts)
      - ELA – 90 minutes (4 parts)
      - Science – 90 minutes (2 parts) grades 5, 8, & 11
      - History/Government – 30 minutes (2 parts) grades 6, 8, & 11
- TOTAL TESTING TIME
  - 8<sup>th</sup> grade student – 6.5 hours



# 2016 Testing Windows

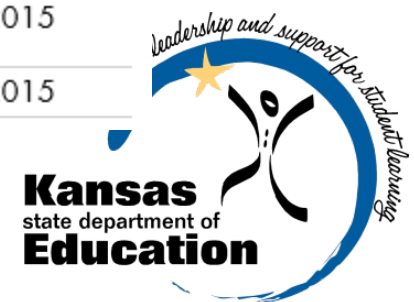
- Alternate Assessment – Dynamic Learning Maps
  - English Language Arts and Math
    - Embedded Window: November 5 – February 29
    - Summative Window: March 16 – April 28
- English Language Learner - ELPA 21
  - Headphones with microphones will be required
  - Testing window: currently published March 16 – April 28
- Listening
  - Fall field test is no longer necessary
  - Will not adapt until 2017



# 2016 Testing Window

## ■ cPass

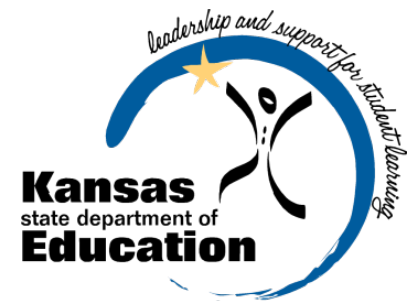
Available Assessments	# of Sections	# of Items	Testing Window Opens	Testing Window Closes
General CTE (Operational)	4	100	Nov. 10, 2015	May 1, 2016
Comprehensive Agriculture (Operational)	3	100	Nov. 10, 2015	May 1, 2016
Power, Structural, and Technical System Module (Operational)	1	20	Nov. 10, 2015	May 1, 2016
Animal Systems (Operational)	3	100	Nov. 10, 2015	May 1, 2016
Plant Systems (Operational)	3	100	Nov. 10, 2015	May 1, 2016
Horticulture Module (Operational)	1	25	Nov. 10, 2015	May 1, 2016
Manufacturing Production (Operational)	3	100	Nov. 10, 2015	May 1, 2016
Design and Pre-Construction (Pilot)	3	86–87	Nov. 10, 2015	Dec. 18, 2015
Finance (Pilot)	3	91–92	Nov. 10, 2015	Dec. 18, 2015



# 2016 Assessments

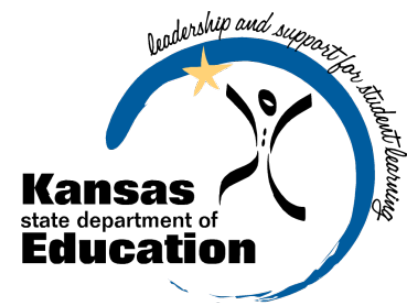
## Career Pathways Assessment System

- General CTE Assessment
  - For students midway through a Pathway
  
- Pathway-specific Assessment
  - For students completing a Pathway
    - Part 1 – computerized assessment
    - Part 2 – performance assessment (CCQ)



# CACHING

- A local caching server (LCS) is a specially configured machine that resides on your local network and communicates between testing machines at your location and the main KITE testing servers.
- By using temporary storage, or a cache, the LCS reduces potential network issues during live testing.
- Once a student starts a test using an LCS they must complete the test on the same LCS.
- A building/district must complete a form and request permission to use a LCS.

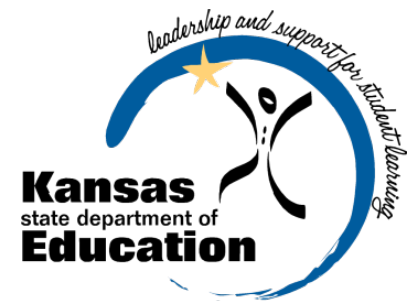




# CACHING

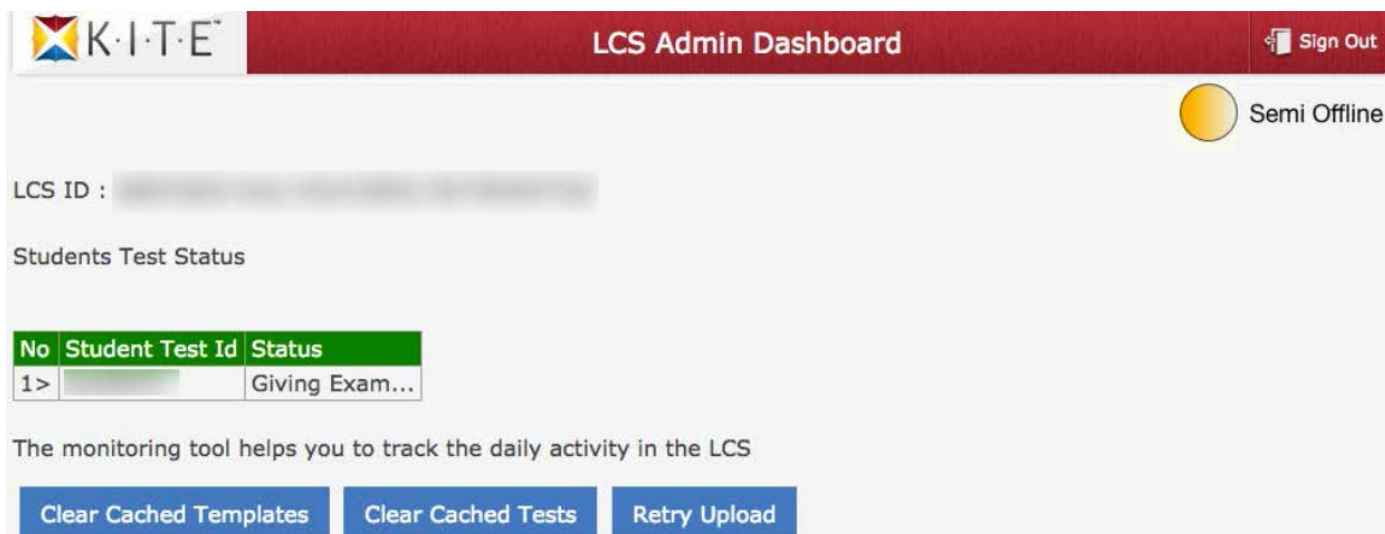
## ■ SEMI-OFFLINE MODE

- Default setting for LCS
- The LCS submits and receives data to and from KITE while students are taking tests.
- If the Internet connection becomes unreliable, the LCS will cache test questions and responses and send them when bandwidth becomes available.
- CETE recommends this model if your location has a fairly robust Internet connection with only occasional fluctuation in bandwidth.



# CACHING

- On the LCS Admin Dashboard in the center of the screen, you will see a green table heading. If the table contains numbered lines, you have student data that needs to be uploaded to KITE.
- Click on the “Retry Upload” button and resend the test data to Kite.



The screenshot shows the KITE LCS Admin Dashboard. At the top, there is a red header bar with the KITE logo on the left, the text "LCS Admin Dashboard" in the center, and a "Sign Out" button on the right. Below the header, on the right side, there is a yellow circle icon and the text "Semi Offline". On the left side, there is a section labeled "Students Test Status" which contains a table. The table has a green header row with columns "No", "Student Test Id", and "Status". Below the header, there is one row with the value "1>" in the "No" column and "Giving Exam..." in the "Status" column. Below the table, there is a text box labeled "LCS ID :". At the bottom of the dashboard, there is a light blue bar with three buttons: "Clear Cached Templates", "Clear Cached Tests", and "Retry Upload".

KITE LCS Admin Dashboard

Sign Out

Semi Offline

LCS ID :

Students Test Status

No	Student Test Id	Status
1>		Giving Exam...

The monitoring tool helps you to track the daily activity in the LCS

Clear Cached Templates Clear Cached Tests Retry Upload

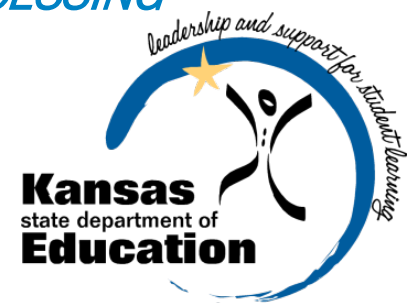


# CACHING

## ■ FULLY OFFLINE MODE

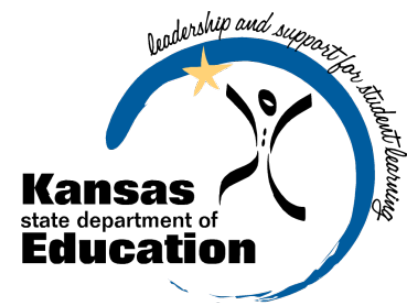
- Allows a location to conduct testing without an Internet connection.
- A technical contact must log into the KITE server and download the tests for the school.
- During testing, the LCS runs while the students are testing; HOWEVER, the test communicates with the LCS instead of KITE.
- After students finish testing, the technical contact must transmit the student responses to KITE.
  - The LCS will only send tests that have been completed.
  - **Verify the process is complete** and **KEEP A COPY OF THE RESPONSE.**

***STUDENT RESPONSES HAVE COMPLETED PROCESSING***



# REGISTERING STUDENTS FOR TESTING

- Districts must register all eligible students via **TEST** records in KIDS for the appropriate test type.
  - A KITE ticket grouping feature has been added that allows districts to organize students by teachers or classes.
  - For DLM, **TEST** records must have the proctor ID and proctor name fields completed and TASC records must be submitted to KIDS for rosters to be available for interim assessments.



# REGISTERING STUDENTS FOR TESTING

- **STCO** records must be submitted to allow teachers access to student rosters for summative assessments.
- **TASC** records will be used for interim assessments.
- Schools must submit an **EXIT** record for any student who stops attending the school.
  - If an **EXIT** record is not submitted for a student no longer attending, that student will be recorded as “not tested” and negatively impact the school’s participation rate.



# KITE

## ■ EDUCATOR PORTAL

- View student demographic information
- View rosters
- Enter student Personal Needs and Preferences (PNP)
- Create and assign students to interim test sessions
- Create interim test password tickets
- Monitor test sessions while students are taking the assessments
- Generate data extracts

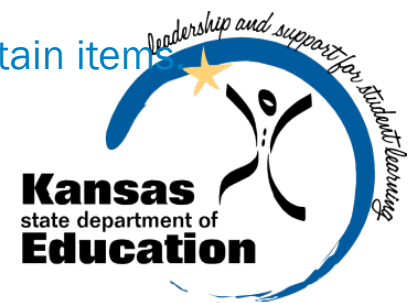
■ For teacher accounts to function correctly KIDS STCO records must be submitted.

■ TASC records are needed for interim assessments.



# KITE

- PERSONAL NEEDS PROFILES (PNP)
  - Allows teachers to control the types of accommodations that will be presented in the student's tests
    - Display enhancements
    - Language & Braille
      - Spanish translation of certain words or phrases will be available on the general assessment in math and science
      - No Spanish translations will be available for the ELA or HGSS assessments
      - ASL will be available for listening passages, math , MDPT, and practice tests.
    - Audio and environment support
    - Other supports
      - Calculators – an on-screen calculator is available for certain items
        - Students are not permitted to use their own calculator



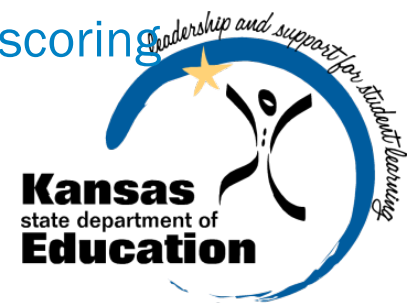
# ENGLISH LANGUAGE LEARNERS

## ■ RECENT ARRIVALS

- ELL students who have attended any US school for less than one calendar year from the date the assessment window opens.
  - On or after **February 15, 2015**
- Must take the mathematics and science assessments
  - Results count only for participation.
- Not required to take ELA, HGSS, or MDPT, but must take ELPA 21.

## ■ NON-RECENT ARRIVALS

- Must take ALL state Assessments.
- Results count for participation and accountability.
- Once identified, the student must take ELPA 21 until scoring proficient for 2 consecutive years.





# TICKETS

## NEW

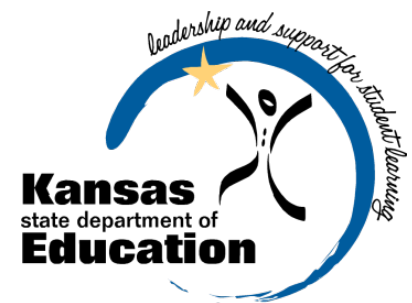
- Instead of preprinting tickets, online password tickets will be generated.
  - The password will differ by subject, grade, and part (hard break).
- Do NOT let a student take the wrong test collection or form for any reason.
- Do NOT send ticket passwords of students now in a different school or district to the new school.



# ADAPTIVE TEST in ELA and Math

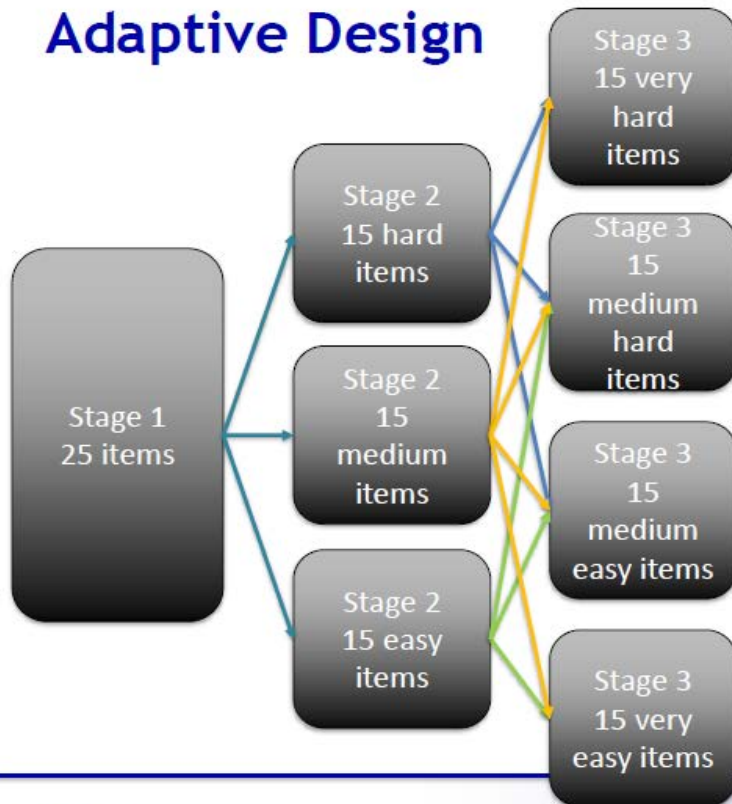
## NEW

- All students take part 1 of the assessment.
- After completing part 1, the computer calculates their score and chooses the appropriate level for part 2.
  - Part 2 will require the student to enter a new password ticket to begin testing.
- Repeat scenario for parts 3.
- The field test (part 4) is not adaptive and will be randomly assigned between either parts 1 & 2 or parts 2 & 3 or at the end of the assessment.
  - The field test will never be administered in part 1.



# ADAPTIVE MODEL

## Adaptive Design



## Non-Adaptive Pieces



# SPECIAL CIRCUMSTANCES (SC) CODES

## NEW

- ENTER SC CODES IN KITE
  - not on a KSDE excel spread sheet.
  - In the event a student cannot take or complete the summative assessments, a test coordinator at the building or district level will need to enter the special circumstance for the student.
    - The SC may or may not count against participation
    - Codes marked “contact KSDE” must be approved and entered by Lee Jones or Mark Stephenson at KSDE.



# REACTIVATION

## ■ REUSE

- If a student's session ends before the student is finished, the student may **REUSE** the user name, password and ticket password if it occurs within 90 minutes of the original login.

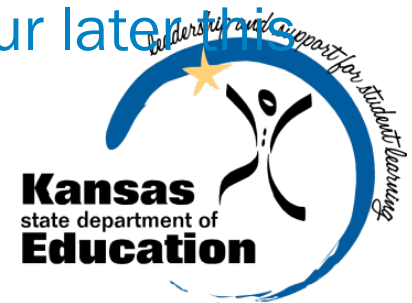
## ■ REACTIVATE –

- After 90 minutes, the student's test session must be **reactivated** for the password and ticket password to work.
- To **reactivate** a test session for a student, contact the district or building coordinator.



# PERFORMANCE TASKS

- Performance tasks must be hand scored
  - Performance tasks are administered in a different testing window.
  - Scoring will be virtual and needs to be completed before the end of the school year (May 15).
    - Option 1 – district/building scoring day
    - Option 2 – individuals may volunteer to score independent of an organized event
- Math performance task items were included in the standard setting process over the summer. Scores will be included as part of the student's summative scale score.
- ELA performance task standard setting will occur later this school year.



# DYNAMIC LEARNING MAPS

- Teachers administering DLM assessments must:
  - Complete the required training modules and pass a required test
  - Review/revise the first contact survey for each student
  - Review/revise the PNP for each student
  
- Choose/identify ELA and Math Essential Elements (EE) for each student
  - Each grade has a different number of EE that are required. The number of EE for each grade is spelled out in the ELA and math blueprints.

<http://dynamiclearningmaps.org/kansas>



# DYNAMIC LEARNING MAPS

## Embedded Assessments

- There will only be one testlet (3 – 5 items) per Essential Element.
- DLM is like a formative process, instruct then test. Since there is only one testlet per EE this year you will only test once for each EE chosen at the linkage level.
- As students progress to the next linkage level there will be another testlet.

## Summative Assessment

- 5 testlets will be randomly chosen from the EE testlets

## Student Summative Score

- Embedded + Summative = Reported Student Score





# QUESTIONS

## Contact Information

Beth Fultz

[bfultz@ksde.org](mailto:bfultz@ksde.org)

Lee Jones

[ljones@ksde.org](mailto:ljones@ksde.org)

