**Baker University**
**Graduate School of Education**
**Continuing Education**
**Syllabus**

**Course Name:** EDD 8390 - KSDE Annual Conference 2019

**New Course Request:** No

**Dates:** October 28 – 30, 2019 **Assignment Due:** Sunday, Nov 10, 2019

**Time:** Preconference: Monday, Oct. 28 8:30 a.m. -4:00 p.m. (3 Breakout Session options)
Main Conference: Tuesday, Oct. 29 8:00 a.m.-5:00 p.m. (3 Breakout Session options + General and Keynote)
Wednesday Oct. 30 8:00 a.m.-12:15 p.m. (2 Session options + General)

**Location:** Hyatt Regency/Century II, Wichita, KS

**Credit Hours:** 1

**Instructor of Record:** Dr. Stephanie Hill **Phone:** 913-344-6038

**Title:** Director of Continuing Education **Email:** Stephanie.Hill@bakerU.edu

**Course Description:**

This course is designed for educators who aspire to gain knowledge and improve their educational practices and skills. Participants attending the 30th Annual Conference, *Kansas CAN Ignite*! will focus on school improvement and the continuous improvement of academic performance for all students. Participants will have the opportunity to select sessions and workshops on topics connected to their area of interest. These sessions and workshops will focus on the Kansas State Board of Education outcomes and School Redesign principles:

-Social-Emotional Growth
-Kindergarten Readiness
-Individual Plans of Study
-High School Graduation Rates
-Postsecondary Completion/Attendance
-Assessment
-Civic Engagement
-Real-World Applications
-Student Success Skills
-Personalized Learning
-Family, Business & Community Partnerships
-Kansas Education Systems Accreditation (KESA)

**Course Objectives:** *At the end of the course, participants will be able to:*

1. Illustrate engagement with the key issues presented in the sessions attended.
2. Model decision making and planning skills that are based on knowledge of content area, best practices, and curriculum goals in relationship to continuous improvement.
3. Articulate effective methods to manage and monitor student learning and academic performance.

**Textbook/Materials:** None

**Content Outline:** Attend minimum of 1 General Session, Keynote, and 5 Breakout Sessions of your choice.

**Assessment:**

1. Attend the KSDE Annual Conference and choose the sessions/workshops of your choice.

2. Write a reflection paper that identifies the sessions/workshops you attended. Identify the sessions you attended by session title and presenter(s). Your paper should be 3-5 pages double spaced.

3. Give an overview and your reaction. Some questions to incorporate into your paper could include what was gained/learned from the session, how will you use this information in your work, as well as thoughts and ideas you have from the overall conference that may impact or change your professional and/or personal beliefs and practice.

4. The deadline for this assignment is Sunday, Nov 9th 11:59 p.m.
   Email your paper to Dr. Stephanie Hill at Stephanie.Hill@bakerU.edu

**Assessment:** Reflection Paper. See Rubric

**Conference Attendance & Participation:** 20%

**Reflection Paper:** 80%

**Grading Scale:**

90%-100% = A
80% - 90% = B
70% - 80% = C
60%-70% = D
59% and below = F

## Reflection Paper Rubric for KSDE Annual Conference

created with TaskStream Tools of Engagement

| *Levels:* | | | | | |
|---|---|---|---|---|---|
| *Criteria:* | **Unsatisfactory (0 - 2)** | **Basic (3)** | **Proficient (4)** | **Distinguished (5)** | **Score** |
| **Content of Reflections** | Reflections show no personal response to issues and concepts in discussed in class/article. | Engagement with important issues and learnings convey little evidence of personal response and are not always of graduate level quality. | Most reflections demonstrate engagement with the important issues and are of graduate level quality. | Each reflection demonstrates engagement with the important issues and are of graduate level quality. | |
| **Summary** | Summary of the key issues discussed in the class/article are not presented in the writer's own words. | Summary of the key issues discussed in class/ article presented vaguely. | Summary of the key issues discussed in class/ the article presented clearly. | Summary of the key issues discussed in class/ the article presented clearly, intuitively, and concisely. | |
| **Writing conventions** | Many spelling and/or grammatical errors | Some spelling and/or grammatical errors. | Few spelling errors | No spelling or grammatical errors. | |

**Attendance Expectations:** Participants must attend the 2019 KSDE Annual Conference that includes attendance at a minimum of 1 General Session, 1 Keynote, and 5 Breakout Sessions. Baker University policy prohibits a candidate from earning credit if more than 30% of a course is missed.

**Academic Integrity**: Academic Integrity is defined in the Baker University SPGS and SOE Catalog: "Baker University is committed to academic integrity in the performance of scholarly responsibilities. Academic integrity is defined as the honest acknowledgement of ideas, words, data, written work, and solutions. All work submitted by a Baker University student must represent the student's original work. All forms of student dishonesty constitute academic misconduct."

"Academic Misconduct" includes but is not confined to the following: plagiarizing, cheating on an assignment and/or assessments; turning in counterfeit reports, tests, and papers; stealing tests and other academic material, forgery or knowingly falsifying academic records or documents, and turning in the same work to more than one class. The definition of plagiarism and counterfeit work follows. The definitions of the other terms are found in the SPGS/GSOE catalog.

Counterfeit work includes word submitted as one's own that was created, researched, or produced by someone else. Submission of the work of another person, joint work as if that work was solely one's own, or production of work to be submitted in the name of another person.

Plagiarism is the intentional or unintentional failure to accurately attribute ideas, words, works, data, or solutions to the source of that information. It is the candidate's responsibility to seek guidance from approved writing standards. For more information about plagiarism, see the Baker University SPGS and SOE Catalog.

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"Consequences of academic dishonesty may include, but are not limited to, a zero or failing grade for an assignment, a failing grade for the course, or dismissal/expulsion from the University. Any form of academic misconduct which results in administrative or academic withdrawal or dismissal/expulsion is noted on the student's transcript.

**ADA Policy:** Baker University is committed to providing "reasonable accommodations" in keeping with Section 504 of the Rehabilitation Act and the Americans with Disability Act of 1992. Access Services coordinates accommodations and services for all eligible students with disabilities. If you have a disability and wish to request accommodations and have not contacted Access Services, please do so as soon as possible. Information about Access Services is found on the Baker web site: www.bakeru.edu/sas<http://www.bakeru.edu/sas>.

Access Services is on the Baldwin City campus in the Office of Student Academic Success located in the lower level of Collins Library (785-594-8352 sas@bakerU.edu<mailto:sas@bakerU.edu).

If accommodations have been approved by Access Services, please communicate with your instructor(s) regarding your accommodations to coordinate services.

**Hostile-Free Learning Environment:** Baker University's Anti-Harassment Policy is defined in the SPGS/SOE catalog under "Student Conduct, Responsibilities, and Rights": "It is the policy of Baker University to afford equal opportunity for all persons. As such, the University does not discriminate based on an individual's race, color, national origin, religion, sex, disability, age, veteran status, sexual orientation, marital status, or other status protected by law, in admission to or employment in its education programs or activities.

Harassment in any form is prohibited and incidents of harassment are met with appropriate disciplinary action, up to and including termination of employment or expulsion from the University. If any harassing conduct takes place, the offended individual is asked to immediately notify an academic advising representative. For additional information see Baker University website "Ethics Policies and Compliance."

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